

CHILDREN TRANSFORMATIVE LITERACY-PEACE LIBRARY PROJECT

CONCEPT NOTE PROJECT COUNTRY ABIDJAN-COTE D'IVOIRE

PREAMBLE

WHEN A CHILD FALLS IN LOVE WITH A BOOK, THAT CHILD WILL BE INSPIRED TO WANT TO LEARN TO READ, WHEN THAT CHILD IS INSPIRED TO WANT TO LEARN TO READ, SHE WILL THEN READ TO LEARN, AND WHEN A CHILD IS READING TO LEARN, THAT IS MAGIC, AND A WORLD OF OPPORTUNITIES AND KNOWLEDGE IS OPENED.

THIS IS NOT AN ORGANIZED GATHERING, A CERTAIN DAY, I WAS AT MY BARBER SHOP, SOME KIDS IN MY NEIGHBORHOOD RAN TO ME INTO MY BARBER SHOP :) PLAYING AROUND ME, TOUCHING MY BARBERING TOOLS, I WAS LIKE TO SHOUT ON THEM TO DROP THOSE TOOLS BEFORE THEY SPOIL IT :)

I IMMEDIATELY REMEMBERED I WAS DONATED SOME BOOKS FROM A FRANCE NGO IN THE MONTH OF AUGUST 2021. I DECIDED TO BRING OUT THOSE BOOKS TO CREATE A CONNECTION WITH THE KIDS, SO THEY CAN DROP MY BARBERING TOOLS, AMAZINGLY, WHEN THE KIDS SAW THE BOOKS, THEY QUIETLY DROP MY BARBERING TOOLS AND BECAME INTERESTED ON THOSE BOOKS, THEY BEGAN TO PLAY WITH THE BOOKS, SUDDENLY THEY BEGIN TO ASK ME QUESTIONS, THAT BECAME MORE INTERESTING, I OFFERED THEM THAT QUALITY TIME TOGETHER.

WHEN I SAID, IT'S TIME FOR ME TO GO FOR LUNCH, THEY KIDS REFUSED TO GO, I PLEADED WITH THEM, PROMISING AFTERNOON WHEN I RETURN FROM BREAK, WE CAN CONTINUE. SURPRISINGLY, UPON GETTING TO MY BARBER SHOP AGAIN AFTER LUNCH, THESE KIDS RAN INTO ME AGAIN SAYING "LET'S BEGIN, WE ARE HERE" I WAS TIRED TO CONTINUE, I PLEADED WITH THEM AGAIN :) PROMISING WE SHALL NOW ORGANIZE A FREE DAY FOR OUR READING EXERCISE :)







NOW I BEGAN TO PONDER CREATIVELY, THIS IS WHAT'S I CAME UP AS MISSION, VISION AND GOAL STATEMENT TO TRULY SETUP A CIRCLE FOR TRANSFORMATIVE LITERACY LIBRARY CONCEPT.

MISSION: TO TRANSFORM THE LIVES OF CHILDREN THROUGH THE MAGIC OF LITERACY, BOOKS, TRANSFORMATIVE PEDAGOGY AND ETHIC EDUCATIONAL SUPPORT BY DEVELOPING THEIR SOCIAL, EMOTIONAL, AND SPIRITUAL LIFE FOR THEIR MENTAL WELLBEING.

VISION: IS FOR AN EMPOWERED CHILD TO GROW AND BECOME A SELF - DIRECTED, HAPPY COMMUNITY LEADER GUIDED BY LOVE, CHARACTER, VIRTUE AND VALUES

OBJECTIVE: IT'S FOCUSED ON CREATING A SAFE SPACE FOR FACE TO FACE INTERCULTURAL-INTERFAITH INTERACTION WITH DEEP LISTENING CULTURE AND EFFECTIVE COMMUNICATION EDUCATIONAL WORKSHOPS AND TRAINING TO UNCOVER HUMAN ONENESS, LEARN TO LIVE AND WORK TOGETHER THROUGH SELF-REVOLUTIONARY SHIFT AND ENCOURAGE CHILDREN'S AGENCY TO LOVE READING TO BECOME MODELS OF PEACE IN THEIR RESPECTIVE COMMUNITIES.

LOCATION: ABOBO-TE COMMUNITY IN ABIDJAN- COTE D'IVOIRE

TARGET AGE LIMITS: 5-12 YEARS OLD

STAKEHOLDERS:

ACTIVITY/SESSIONS: DIALOGUE SPACE FOR INTERACTIONS ON ENGAGING SOUL TALK TOPICS AND ACTIVITIES LIKE GOLDEN RULE, FEAR, ANXIETY, CONNECTEDNESS, RESPECT, GROUP READING AND SHARING, FAVORITE BOOKS, CAREER, HOME, SACRED PLACE, CONSCIOUS LISTENING, EMPATHY, MINDFULNESS, COMPASSION, AUTHENTIC COMMUNICATION EXERCISE, CULTURAL DISPLAY, PLAYGROUNDS, DIGITAL TECHNOLOGY SAFETY.

RESOURCES: CHILDREN BOOKS STORIES, PARENTING WITH LOVE TOOLKITS, A BOOK GUIDE FOR PARENTS, TEACHERS, LEADERS, CAREGIVERS AND EDUCATORS ETC.

EXPECTED OUTCOMES:

(1) KIDS WILL EMBODY THE CULTURE OF READING, CONSCIOUS LISTENING AND AUTHENTIC COMMUNICATION ABILITY TO BUILD RELATIONSHIP WITH BOOKS, PARENTS, TEACHERS, PLAYMATES AT HOME, CAMPUSES, COMMUNITY CENTERS ETC.

(2) CHILDREN SUFFERING FROM FEARS AND ANXIETY RELATED TO BULLYING, SEXUAL HARASSMENT, ISOLATION AND REJECTIONS WILL LEARN SKILLS ON HOW TO BALANCE THEIR EMOTIONAL INTELLIGENCE THROUGH THE PRACTICE OF MEDITATION, QUIETNESS, AND LISTENING AND SILENCE MOOD. THIS PRACTICE HAS BEEN PROOFING EFFECTIVE IN ADDRESSING PSYCHO-EMOTIONAL TRAUMAS WHILE BUILDING THEIR SELF-ESTEEM.

FREDRICK DOUGLAS TOLD US, "IT IS EASIER TO BUILD STRONG CHILDREN THAN TO REPAIR BROKEN ADULTS"

NELSON MANDELA TOLD US, "EDUCATION IS THE STRONGEST WEAPON TO CHANGE THE WORLD"

JAMES OFFUH TOLD US, "EDUCATION IS THE INSTRUMENT TO CREATE THE FUTURE OF CHILDREN"

CONCEPTOR

JAMES OFFUH

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